

# MGML in JIRI & GAURISHAKAR

## Orientation Program on MGML Methodology

February 22 to 24, 2021



**Education Empowerment Center**  
Badalgaun Kavre

## Education Empowerment Center

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## **Acknowledgement**

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I am grateful to Mr. Tanka Jirel (*Mayor of Jiri Municipality*), Mrs. Krishnamaya Budhathoki (*Deputy Mayor of Jiri Municipality*) Mr. Soyam Bahadur Khadka (*President of Gaurishankar Rural Municipality*) and his entire team and Mr. Kedar Tamang (*Country Representative of GNHA*) for the proper guidance and support.

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Regards

**Dipak Rokka**

Executive Director

Education Empowerment Center

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## ***Acronyms and abbreviations***

EEC	: Education Empowerment Center
MGML	: Multi Grade Multi Level
GNHA	: German Nepalese Help Association
CMD	: Common Minimum Day
EVS	: Environmental Science
TLM	: Teaching Learning Material
CAS	: Continue Assessment System
NGO	: Non Government Organization
INGO	: International Non Government Organization
SSDP	: School Sector Development Plan
ETC	: Education Training Center
SMC	: School Management Committee
RM	: Rural Municipality
M	: Municipality

## ***Introduction/ Background***

Education Empowerment Center (EEC) is a non-profit Non-Government Organization (NGO), legally established in 2016. It is a registered NGO based in Kavre, Nepal and affiliated with Social Welfare Council, Nepal. Working towards ensuring children's right to quality of basic education is the core objective of this organization. EEC has been being worked mainly as an empowerment center to enhance the quality of basic education, Child and women protection, drinking water and health as well. EEC works with very close coordination with the Nepal government, NGOs and INGOs.

At present EEC is more focusing on providing quality education to the students of community schools through MGML program, kind cooperation with I/NGO and Local level government of Nepal.

Multi Grade/Multi Level (MGML) methodology offers students and teachers of primary schools a reliable framework for both individualized and community-oriented education. MGML methodology allows mixed groups of students of different age, grade and performance levels to be educated together in one classroom by one teacher. MGML is an activity-oriented with free working processes which are managed by children themselves. Hence, the overall focus shifts from teacher to student, from the lecturing aspect to the learning aspect. In this way, the foundation for lifelong learning is laid as children learn how to acquire knowledge. This innovative methodology allows teachers to spend more time to guide children individually in their learning process.

Currently there are 590 schools of 48 districts in Nepal that have resolved to the MGML system, out of which, German Nepalese Help Association (GNHA) has taken up 116 of them. The Government intends to scale up the number of schools to 1100 that originally planned during School Sector Development Plan (SSDP). GNHA is supporting 25 MGML schools in Dolakha district through the Education Empowerment Center (EEC) since 2071, out of which, 10 schools are in Jiri Municipality and 6 schools are in Gaurishankar Rural Municipality. Jiri & Gaurishankar R/Municipality believes in improving quality of education by implementing MGML methodology and is planning to implement MGML in all schools in collaboration with GNHA and Education Empowerment Center (EEC).

In this regards, Education Empowerment Center (EEC) had organized 3 days Orientation program on MGML for Schools' leader of selected 6 partner schools of Jiri Municipality and 7 partner schools of Gaurishankar Rural Municipality. The training had been mainly focus on Introduction of MGML, setting up classroom conducive for MGML methodology, Introduce of Learning materials, Role of stakeholders and planning to implement MGML methodology.

## **Executive Summary**

This report is the series describing a 3 days orientation on MGML Methodology for schools' leaders of selected partner schools Jiri & Gaurishankar R/Municipality.

As per the tripartite agreement between Jiri Municipality GNHA and EEC & Gaurishankar Rural Municipality GNHA and EEC. The orientation program was decided in coordination with Jiri & Gaurishankar R/Municipality by disseminating information to the 6 and 7 selected schools.

In this orientation, Total 37 Participants among their (6 Head teachers, 5 Teachers and 5 chairperson of SMC from Jiri M and 7 Head teachers, 7 Teachers and 7 chairperson of SMC from Gaurishankar RM ) from selected schools had been participated. Target class was 1 to 3 of selected schools. The themes of the training were Introduction of MGML, setting up classroom conducive for MGML methodology, Introduce of Learning materials, Role of stakeholders and planning to implement MGML methodology thorough the Brain gym, making dynamic group, using learning cards, exposure visit, using running board, Continuous Assessment System (CAS), team building, approaches along with the materials preparation and use.

The training resulted in several outputs. Teachers shared their good practices in their working experience. They learnt more about MGML, idea of setting up classroom, brief information of Learning Materials, role and important of stakeholders, Parents and students' health, learning styles of students, creative teaching, evaluation as well as developing new teaching skills and materials. The program continues to monitor the impact on student learning and changed teacher behaviour in the classroom through the regular monitoring by Jiri & Gaurishankar R/ Municipality, GNHA and EEC staffs.

## **Overview of Program**

Organizer:	Education Empowerment Center (EEC), Kavre
Support:	Jiri & Gaurishankar R/Municipality and German Nepalese Help Association (GNHA)
Program:	Orientation program on MGML Methodology
No of Schools:	Total 13 schools (6 partner schools form Jiri M and 7 partner schools of Gaurishankar RM)
No of Participants:	37 (3 leaders from each school)
Target class:	Grade 1, 2 and 3
Training Duration:	Falgun 10 to 12, 2077 (22 <sup>th</sup> to 24 <sup>th</sup> February, 2021)
Venue:	Cherdung Primary School -(Jiri -4, Dolakha)
Facilitators:	Dipak Rokka, Kedar Dyola, and Chandra Kafle
Program Monitor:	Jiri & Gaurishankar R/Municipality, GNHA and EEC

## **Objectives and Expected outputs**

**The orientation program was carried out the following objectives:**

- i. To get information about the nature and activities of learning materials
- ii. To acquire skills about classroom management methods.
- iii. To make action plan of schools according to MGML system.
- iv. To do well coordination with schools' stakeholders.

**The following outputs are expected through the Orientation Program**

- 1) The 39 leaders of 13 schools will learn about the usefulness and necessity of MGML.
- 2) Classrooms will be restructured in 13 schools according to MGML system
- 3) A conducive environment will be created for conducting teaching and learning activities in 13 schools according to MGML system
- 4) The schools will well coordinate with stakeholders for effective learning

## **Pre- Orientation**

The R/Municipality intends to scale up the number of schools. So EEC wanted to improve public education by assistin the Local /government in this task.

- Potential schools were selected on the basis of baseline survey
- Quadrilateral agreement has been done between the R/Municipality, GNHA, EEC and Partner schools.
- Orientation program was coordinated with the R/Municipality
- Communication with selected schools
  
- Selected the Instructor
- Prepared the plan, manual, required materials and Schedule.
- Organize food accommodation and snacks
- Purchase and organize the materials and equipments
- Check the training hall.

## **Sequential Activities**

The program contents were delivered in the orientation and workshop mode. The contents of the program can be classified as generic and subject based. Generic subject consists classroom management tools, introduction of teaching learning materials, Material development process, MGML in Nepalese context, basic classroom set ups, action plan, continuous evaluation system and evaluation tools in MGML.

Subjects based consists Nepali, English, EVS (Science, social, Health, Art and Physical Education) and Math are four major subjects in MGML.

Total 11 sessions in 3 days can be described as follows:

### **Day: 1 - 10 Falgun, 2077 (22 February, 2021)**

*First day of this orientation was centralizing on the MGML introduction and classroom setup*

□ Three-day orientation program was inaugurated by the Deputy Mayor of Jiri Municipality, Mrs. Krishnamaya Budhathoki. Jiri Municipality Education Chief Mr. Laxmi Prasad Rijal, EEC Executive Director Mr. Dipak Rokka and GNHA Education Officer Mr. Kedar Dyola were present.

The Executive Director of EEC clarified the program and the theme while the Deputy Mayor gave motivation to participants and wished the success of the program.

□ Mr. Kedar Dyola has facilitated to participants about the MGML methodology in Nepalese context, Policy and practice of MGML, Structure and features of MGML materials -

MGML methodology allows mixed groups of students of different age, grade and performance levels to be educated together in one classroom by one teacher. MGML is an activity-oriented with free working processes which are managed by children themselves.

□ Dipak Rokka provided training on classroom management. In the training, information was provided about the indicators of management and all the participants were made to participate in the class management work according to the indicators. Like as, Running board mention, tray and rack manage, reading bar graph manage, job rules manage...

### **Day: 2, - 11 Falgun, 2077 (23 February, 2021)**

*Second day of this orientation was centralizing on the Subject basic teaching learning Materials (TLM) link up*

□ Mr. Kedar Dyola and Roster trainer Mr. Chandra Kafle facilitated a visit to the Cherdung Primary school to provide information on classroom management, learning challenges and ways to deal with them. At that time, all the participants were divided into 13 groups to observe the classroom and interact with the class teacher.

□ Mr. Kedar Dyola and Roster trainer Mr. Chandra Kafle has facilitated about MGML learning materials of Nepali language. In this session trainer was sharing about structure of materials, meaning of logos, dynamic group, learning ladder, checklist and record system of Nepali language.

□ Mr. Kedar Dyola and Roster trainer Mr.Chandra Kafle has facilitated about MGML learning materials of English language. In this session trainer was sharing about structure of materials, meaning of logos, dynamic group, learning ladder, checklist and record system of English language.

□ Mr. Dipak Rokka and Roster trainer Mr.Chandra Kafle facilitated about MGML learning materials of Mathematics. In this session trainer was sharing about the structure of materials, meaning of logos, dynamic group, learning ladder, checklist and record system of Mathematics.

□ Mr. Dipak Rokka and Roster trainer Mr.Chandra Kafle has facilitated about MGML learning materials of EVS. EVS subject is an integrated subject based on their common objective of Social, Science, Art, Physical and Health subject. In this session trainer was sharing about structure of materials, meaning of logos, dynamic group, learning ladder, checklist and record system of EVS.

### **Day: 3 - 12 Falgun, 2077 (24 February, 2021)**

*Third day of this orientation was centralizing on the evaluation system and planning for MGML implementation.*

□ Mr. Dipak Rokka and Roster trainer Mr.Chandra Kafle shared about the mother group and role of stakeholders this session was discussing more about - how to formation the mother group? How to mobilize mother group? How to coordinate with mother group. Cluster workshop is a learning exchange platform for MGML system. This session was focusing to the new cluster group and sharing about how and when to conduct the workshop?

□ Mr. Dipak Rokka and Roster trainer Mr.Chandra Kafle facilitated about the evaluation of students in the MGML system. In this session instructor was sharing about daily record system, CMD mention, term wise exam, CAS and mentions the progress report in the MGML system.

□ Mr. Kedar Dyola and Roster trainer Mr.Chandra Kafle have to facilitate to making plan for the implementation MGML in the classroom. In this session facilitator was conducting the guidance to make plan. Plan was drawn up and submitted to the EEC on what activities to do, when to do what and for what amount.

### **Post Orientation**

- Summery meeting and review meeting had conducted every day and the end of the session too.
- At that time all instructors were discussed about the sessions and prepared the plan for next sessions.
- After ending the program, training hall was cleaned and restored the training materials.
- All instructors have prepared the session report and sent to EEC office.



## ***Successes and Challenges***

Participants discussed their successes and challenges in a variety of key areas what they had learnt in their school and trainings.

### **Achievement:**

- 37 participants were participated in the orientation program
- Participants came to know about Policy and practice of MGML methodology in Nepal
- Learnt about the usefulness and necessity of MGML methodology
- Learnt about the importance and mobilization of mother group in MGML schools
  
- Learnt about the importance and the process of cluster workshops
- Coordination mechanism with school's stakeholders
- Learnt classroom management indicators
- Achieved classroom management skill
- Developed an action plan for implementation MGML

### **Challenges:**

- It is pretty challenging to bring a change in the mindset of few leaders towards training. Some teachers were being very hard to be active, as they do not have the experience of such teaching environment.

## ***Conclusion***

It was fruitful program for school stakeholders. Participants realized MGML methodology can improve quality of education in community schools. All participants are ready to do something new and better for schools by implementing MGML methodology. School team got assignment for managing MGML classroom in their respective schools. By the end of this academic year, they have to manage MGML classroom. According to student's number of participated school, 6 classrooms of 6 new schools of Jiri M and 10 classrooms of 7 new schools of Gaurishankar RM have to be managed for MGML.

During their assignment period, partner organizations EEC have to organize Intensive Teacher Training on MGML. So they can start MGML class from the beginning of next academic year.

## Annexure-I (Program Schedule)

### Orientation on MGML for School Stakeholders New Schools of Jiri & Gaurishankar R/Municipality, Dolakha

#### Program Schedule

Day	Session I		Session II	Break	Session III	Session IV	Remarks
	10:00 - 11:00	11:00-12:30	12:30 - 13:30	13:30 - 14:00	14:00 -15:30	15:30 - 16:30	
1	<b>Program Inauguration</b> Jiri Municipality- GNHA-EEC	<b>MGML methodology in Nepalese context Policy and Practice</b>	<b>Structure and Features of MGML Materials</b>	<b>Day Snacks</b>	<b>MGML classroom Management Tools and MGML classroom Setup</b>		
2	<b>Morning Meeting + TLM Link up Nepali Subject</b>		<b>TLM Link up English Subject</b>		<b>TLM Link up Math Subject</b>	<b>TLM Link up EVS Subject</b>	
3	<b>Morning Meeting + Mother Group</b>		<b>Evaluation System + Cluster Workshop</b>		<b>Planning for MGML classroom Set up</b>	<b>Closing</b>	

**Annexure-II (Participants- JIRI)**

<b>S.N.</b>	<b>Name</b>	<b>Designation</b>	<b>School</b>	<b>Address</b>
1	Rajan karki	Head Teacher	Dhanmale Basic school	Jiri -8, Dhanamale
2	Santosh Achareya	Teacher	Dhanmale Basic school	Jiri -8, Dhanamale
3	Chandra Bahadur Khatri	Chairman	Pathivara Bhumeswor Primary School	Jiri -1, Lomsa
4	Makar Dhaoj	Head Teacher	Pathivara Bhumeswor Primary School	Jiri -1, Lomsa
5	Santosh Karki	Teacher	Pathivara Bhumeswor Primary School	Jiri -1, Lomsa
6	Ashok k.C	Chairman	Haleswor Primary School	Jiri -3, Mali
7	Chandra Khadka	Head Teacher	Haleswor Primary School	Jiri -3, Mali
8	Deu Narayan shrestha	Chairman	Deurali Basic School	Jiri 8, Hosinga
9	Jaya Bahadur Pakhri	Head Teacher	Deurali Basic School	Jiri 8, Hosinga
10	Uddhav Bahadur Khatri	Teacher	Deurali Basic School	Jiri 8, Hosinga
11	Prem Kumar Budathoki	Chairman	Rabutar Primary School	Jiri -1, Rabutar
12	Chhatra Bahadur Khatri	Head Teacher	Rabutar Primary School	Jiri -1, Rabutar
13	Sunita Gubhaju	Teacher	Rabutar Primary School	Jiri -1, Rabutar
14	Migma Sherpa	Chairman	Kalidevi Primary School	Jiri -8, Rambole
15	Chakra Bahadur Tamang	Head Teacher	Kalidevi Primary School	Jiri -8, Rambole
16	Phulkaji Tamang	Teacher	Kalidevi Primary School	Jiri -8, Rambole

### **Annexure-III (Participants- GAURISHANKAR)**

<b>S.N.</b>	<b>Name</b>	<b>Designation</b>	<b>School</b>	<b>Address</b>
1	Dhal Bahadur Khatri	Chairman	Nawakanchan Primary School	Gaurishankar -1, Jugu
2	Dil Bahadur Jirel	Head Teacher	Nawakanchan Primary School	Gaurishankar -1, Jugu
3	Hirakaji Basnet	Teacher	Nawakanchan Primary School	Gaurishankar -1, Jugu
4	Ngangchhiri Sherpa	Chairman	Gorpang Primary School	Gaurishankar -4, Jhyanku
5	Chhiring Doma Sherpa	Head Teacher	Gorpang Primary School	Gaurishankar -4, Jhyanku
6	Angdendi Sherpa	Teacher	Gorpang Primary School	Gaurishankar -4, Jhyanku
7	Bishal Khadka	Chairman	Dibyaswori Basic School	Gaurishankar -5, Kapti
8	Kalyan Kumar Khadka	Head Teacher	Dibyaswori Basic School	Gaurishankar -5, Kapti
9	Narayani Gurung	Teacher	Dibyaswori Basic School	Gaurishankar -5, Kapti
10	WangchhuSherpa	Chairman	Hulak Primary School	Gaurishankar -6, Hulak
11	Nimatenji sherpa	Head Teacher	Hulak Primary School	Gaurishankar -6, Hulak
12	Pemadolma Sherpa	Teacher	Hulak Primary School	Gaurishankar -6, Hulak
13	Nabin Dural	Chairman	Jyantipur Primary School	Gaurishankar -6, Chankhu
14	Subash BK	Head Teacher	Jyantipur Primary School	Gaurishankar -6, Chankhu
15	Lopsang Sherpa	Teacher	Jyantipur Primary School	Gaurishankar -6, Chankhu
16	Rajkumar Shrestha	Chairman	Saraswoti Primary School	Gaurishankar -7, Marbu
17	Naran Babu Joshi	Head Teacher	Saraswoti Primary School	Gaurishankar -7, Marbu
18	Kushang Sherpa	Teacher	Saraswoti Primary School	Gaurishankar -7, Marbu
19	Jit Bahadur Tamang	Chairman	Maistthan Primary School	Gaurishankar -6, Chankhu
20	Pasang Sherpa	Head Teacher	Maistthan Primary School	Gaurishankar -6, Chankhu
21	Munni Lama	Teacher	Maistthan Primary School	Gaurishankar -6, Chankhu

## **Annexure-IV (Facilitators and monitors)**

<b>Facilitators Team,</b>					
<b>S.N.</b>	<b>Name</b>	<b>Organization</b>	<b>Address</b>	<b>Subject</b>	<b>Remarks</b>
1	Krishna maya Budathoki	Jiri Municipality	Jiri, Dolakha		Observer
2	Soyam Bahadur Khadka	Gaurishankar RM	Suri Dolakha		Observer
3	Laxmi Prasad Rijal	Jiri Municipality	Jiri, Dolakha		Observer
4	Santosh Paudel	Gaurishankar RM	Suri Dolakha		Observer
	Dipak Rokka	EEC	Kavre	Classroom management/ Mah/ EVS/ Stakeholder	Instructor
5	Kedar Dyola	GNHA	Kathmandu	Nepali/ English/ Action plan/ Policy & practices	Instructor
6	Chandra Kafle	EEC	Jiri		Roster Trainer

## **Some Glimpse: During Orientation program**



**3 days orientation program**



**Delivering the session during orientation**



**Delivering the session during orientation**

**The End**