



HALF YEARLY REPORT (F.Y. 2079/80)



EDUCATION EMPOWERMENT CENTER (EEC)

Dhulikhel -8, Kavre

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FY: Srawan to Poush, 2079

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DCC Kavre Regd. No. : 1399 / 073/74
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Introduction

Education Empowerment Center (EEC) is a not-profit Non-Government Organization (NGO), legally established in 2016. It is a registered NGO based in Kavre Nepal and affiliated with Social Welfare Council, Nepal. Working towards ensuring Children's right to quality of basic education is the core objective of this organization. EEC has worked mainly as an empowerment center providing different types of training and empowering to enhance the quality of basic education. And also involve in different Social development (Health, Child and women protection, drinking water etc). EEC has worked closely with the Nepal government, like others NGOs and INGOs. Right now EEC has 45 General members.

Our Vision

A classroom that provides a safe and creative heaven where students enjoy developmentally age-appropriate, skill-based, and meaningful education and grow towards pro-active and responsible citizen. Students as a life-long learner contribute the society the safe, friendly, and healthy platform.

Our Mission

To work with schools, local stakeholders and privilege community to enhance the quality of basic education to improve the society.

Our Goal

- Children will actively participate and enjoy their learning process across curricular, co and extra-curricular activities in their full potentials.
- Teachers will be empowered with effective classroom organization, planning and facilitating teaching-learning to ensure children's learning outcomes.
- Parents and teachers will work together to ensure academic as well as the social development of children.
- School will be accountable through collaborative meeting and planning, effective administration and ensuring availability of essential resources, and social audit.
- School leaders and stakeholders will keenly participate in planning, monitoring of the quality, and self-assessing of the achievements.
- Social stakeholders will work together to improve the health, sanitation, and drinking water and to save children and women.

Background



The major programs of EEC are WISE and MMB training Center.

The program is being implemented with the main objective of establishing the expected standards of quality in school education through multi-grade multi-level learning system. Under this program - classroom management, material-based learning, teacher training and relationship with stakeholders have been given special emphasis for the all-round development of children.

Studies of various National and International Organizations have shown that even though it is possible for children to go to school, they have not been able to acquire the essential skills of reading, writing and numeracy. It is a fact that all education stakeholders feel the need to move forward with an immediate solution for this problem.

It is imperative that the impediments to meaningful development of reading, writing and numeracy skills in primary school children be urgently addressed. Teacher-centered and textbook-based reading has emerged as a major challenges. Another major challenge is the lack of age-appropriate textbooks, especially for children in grades 1-5. In addition, teaching and learning according to the interests and abilities of the children has also emerged as a major challenge. Lack of cooperation and coordination with parents and stakeholders also poses a challenge for improving the quality of public education. Schools with fearless and fun environment has not been created yet. The learning process has not given children the opportunity to interact, participate in activities with friends in groups, and be creative. This does not encourage them to go to school.

At present, EEC is implementing WISE through Multi Grade Multi Level (MGML) program to improve the quality of basic education in about 88 community schools in Kavre, Dolakha, Ramechhap and Sindhuli districts.

Multi Grade Multi Level (MGML) methodology offers the students and teachers of primary schools a reliable framework for both individual and community-oriented education. The MGML methodology allows mixed groups of students of different age, grade and performance levels to be educated together in one classroom by one teacher. MGML is activity-oriented with freely learning processes, which are managed by the children themselves. Hence, the overall focus shifts from teacher to student, from the lecturing aspect to the learning aspect. In this way, the foundation for lifelong learning is laid as children learn how to acquire knowledge. The innovative methodology allows teachers to spend more time to guide children individually in their learning process.

Schools in rural, mountainous areas of Nepal with problems of accessibility often have

- ❖ A small number of students with different age levels.
- ❖ Too few students to set up classes for children of the same age group.
- ❖ children and youths who miss or drop out from classes due to their social background, or because of their performance levels,

❖ the government that cannot afford to post and pay teachers for each grade,

Regarding above situation, EEC is supporting to local government for minimizing and addressing the situation by conducting WISE project in project districts. The organization has developed WISE project to provide opportunities for community schools and children for better education.

1. Executive Summary

This report is the series describing the Half Yearly progress of Education Empowerment Center (EEC). Right now EEC has conducted the projects in 4 different districts, Kavre, Dolakha, Sindhuli and Ramechhap covering 88 schools from 13 local level (R/municipality), Total beneficiary students were 3759, teachers were 228, mothers were 2099, Out of which 2199 students, 106 teachers and 1105 mothers were from Kavre, 1314 students, 98 teachers and 820 mothers were from Dolakha, 147 students, 12 teachers and 102 mothers were directly benefited in Sindhuli and 99 students, 12 teachers and 72 mothers were directly benefited in Ramechhap by this WISE program.

Core funding agency is German Nepalese Help Association (GNHA).

In WISE program, EEC supports to enhance teachers' skill through the training on MGML methodology, and supports educational materials, finance for educational materials and technical support to run well and effective classes. EEC also supports to empower stakeholders with MGML methodology (Like Mother group, R/ Municipality, SMC/PTA .etc.), EEC supported to build well infrastructures in schools, scale up and promote the MGML methodology in close coordination with Rural/ Municipality and government officials. EEC is heading towards improvement of quality of basic education provided by community schools through MGML methodology creating child friendly learning environment, where teachers are responsible towards students learning and conduct the meaningful activities to achieve the curriculum goal. It also supports to make well equipped child friendly classroom and support to ensure the quality education in the school. EEC empowered the schools' stakeholders to create a safe learning environment for students and teachers, and insure the qualitative teaching and learning as well as promoting overall development of the children. Regarding the above, EEC has conducted 3 days refresher training for teachers, 1 day orientation for student's evaluation, LPAC, Intensive training for teacher, cluster workshops, regular monitoring and other support for the schools teachers. Those topic are the main contain of this report.

Objectives:

Enhancing quality in Basic Education through MGML pedagogy is the major goal of the project and WISE program has expected the following Outputs through MGML methodology:

- i. All the targeted schools to provide with child friendly facilities and required educational logistics.
- ii. Sufficient teachers will be trained to manage MGML approach in all partner schools.
- iii. Partnership and participation for management efficiency promoted.
- iv. Necessary Teaching Learning materials will be provided and optimize their use.

Target:

88 community schools of 12 R/municipality of 4 districts.

Expected Outcome:

1. Improved teaching learning activities in the classroom through the MGML methodology where teachers respond to students and conduct the meaningful activities to achieve the goal.
2. Well-equipped child friendly classrooms where all kinds of necessary learning materials are provided. And Ensured effective teaching and learning by using proper learning materials.
3. Support to ensure the quality education in schools, and kindly take ownership from stakeholders
4. Created a safe learning environment for students and teacher for qualitative teaching and learning.
5. Created monitoring and supervision mechanism and support to program/schools from government sector

I- Regular Project

Education and Training

It is necessary to have an educated society and country for sustainable development. For which the expected development of education is necessary. Qualitative education alone helps for sustainable development. Therefore, it is the responsibility of all stakeholders to build an educated and civilized society through quality education. In this effort, EEC is conducting activities for quality education through the WISE program.

On the spot support, Mentoring and follow up



On the spot support and mentoring is inevitable to provide necessary technical assistance for the teachers in order to implement the MGML methodology effectively. The EEC education team members were fully involved to accelerate the skills and capacity of teachers to improve children's learning in the classrooms. Coaching, mentoring & monitoring and proper supervision was done to the teachers in their respective workplace. School monitoring focused on following activities;

- ✓ Mother group mobilization
- ✓ Teaching and learning process
- ✓ Use of materials
- ✓ Support to teach according to MGML system
- ✓ Meeting with HT and teachers

District /Area	Project	On the spot and mentoring (Mandays)	Monitored school
Kavre	WISE phasing out cohort 2069-075 -Kavre	18	11
	Dhulikhel (Cohort 2076)	37	13
	Dhulikhel (Cohort 78)	16	6
	Namobuddha (Cohort 2078)	8	6

Dolakha	WISE phasing out cohort 2069-075 -Dolakha	30	24
	Jiri (Cohort 2078)	11	6
	Gaurishankar (Cohort 2078)	7	7
Sindhuli	Kamalamai (Cohort 2079)	7	6
Ramechhap	Khandadevi (Cohort 2079)	7	6
Total		141	85

Cluster Workshop



The cluster meeting in all MGML schools is accelerating for improving MGML skills of working teachers by sharing and observing their experiences. The impact of these workshops is very positive among teachers and parents. The teachers have got a great platform to share their views, ideas and experiences through such meetings and workshops. In fact, these workshops and meetings have been a common platform for sharing the ideas and knowing each other's in one hand, whereas in other hand, it has supported the teachers to solve their problems they are facing during teaching learning process.

Altogether there were 13 cluster workshops, among them 5 workshops were conducted in Kavre district, 6 workshops in Dolakha, 1/1 workshop in Sindhuli and Ramechhap. Total 135 teachers were benefited by workshop of this half year. The teachers participate on the workshops during the school time. They share their experiences, ideas and learning with each other's. They discuss on the challenges and also find the best solutions of such challenges there. Discussion and sharing more about the new textbook and curriculum is done too and also they allocate the responsibility for conducting the next meeting.

District /Area	Project	Event	Benificires	Participated Schools
Kavre	WISE phasing out cohort 2069-075 -Kavre	1	5	5
	Dhulikhel (Cohort 2076)	2	21	12
	Dhulikhel (Cohort 78)	1	8	6
	Namobuddha (Cohort 2078)	1	12	6
Dolakha	WISE phasing out cohort 2069-075 -Dolakha	3	31	8
	Jiri (Cohort 2078)	2	14	6
	Gaurishankar (Cohort 2078)	1	7	7
Sindhuli	Kamalamai (Cohort 2079)	1	25	6
Ramechhap	Khandadevi (Cohort 2079)	1	12	6
Total		13	135	62

LPAC and Project Review

EEC had conducted project review and LPAC meeting in project area. WISE Program was reviewed; new plan and budget for fiscal year 2079/80 were shared and discussed during the meeting. Overall activities planning VS achievement was also shared. The positive feedback, some suggestions and recommendations were provided by the stakeholders in order to implement the program more effectively in Coming days. The LPAC and Project Review program has played a crucial role to strengthen the relation of project with the stakeholders. At that time, all the newly elected representative were also informed about the MGML learning system

LPAC and Review Meeting Details

Date	Event	Venue	Benefices
Bhadra 1, 2079	LPAC and familiarizing-Gaurishankar	Rural Municipality Meeting Hall	16
Asoj 4, 2079	LPAC and familiarizing-Kamalamai	Auditorium hall of Municipality	17
Asoj 4, 2079	LPAC and familiarizing-Khandadevi	Auditorium hall of RM	22
Asoj 6, 2079	LPAC and familiarizing-Jiri	Municipality Meeting Hall	14
Asok 7, 2079	LPAC and familiarizing-Bhimeswor	Auditorium hall of Municipality,	8

- ❖ All total 77 newly elected representative of 5 R/Municipalities have been oriented about MGML methodology and modality of WISE program.

In LPAC and review meeting we got following Feedbacks and Recommendations

- All the R/Municipalities have requested to implement the MGML in more schools of respective municipality areas.
- EEC as well as the GNHA and respective R/ Municipalities need to follow up the qualitative implementation of MGML Methodology.
- For the effective and expected result, all the stake holders should be up to date every information on the implementation of the methodology.
- More than two teachers should be trained intensively in this methodology.
- R/Municipalities were also requested to orient on the monitoring process of MGML and the monitoring checklist as well.

Refresher Training



Information on new topics can be obtained through training. Training plays significant role in teaching and learning. The WISE program is being implemented with the main objective of establishing the expected standards of quality in school education through multi-grade multi-level learning system. Under this program, classroom management, material-based learning, teacher training and relationship with stakeholders have been given special emphasis

for the all-round development of children. Mothers also have the main responsibility for the all-round development of children. Time to time discussion with mothers is done and mother education helps more effectively to maintain the quality of children's learning. Therefore discussion regarding, how to make mothers understand and provide them proper education for the children and also how to cooperate with the mothers? Is done. In addition, with the intention of continuing the best practices under the project and updating the learning materials according to the revised curriculum to the teachers, a 3-day refresher training has been organized for 2/2 MGML trained teachers from partner schools on the outgoing support. The major contain of refresher training are following:

To provide knowledge and skills regarding the following:

- Strengthening the 5 pillars (Mothers, Teachers, Head teacher, SMC, Municipality) of Schools
- Mother group and stakeholders mobilization.
- To solve thematic problem.
- To lay the groundwork for the continuation of best practices.

Trained teachers are as following.

SN	Date	Venue	Participated school/project	R/Mun	No. of Schools	No. of Participants			
1	2079/06/29 to 31	MMB Training Center	Cohort 2076 Dhulikhel	Dhulikhel	12	24			
2	2079/05/19 to 21	MMB Training Center	Cohort 2069-75 Kavre	Dhulikhel	3	6			
3				Panchakhal	4	6			
4				Namobuddha	2	4			
6				Roshi	1	2			
7				Bethanchok	1	2			
8				Chaurideurali	2	4			
9				2079/05/23 to 25	MMB Training Center	Cohort 2069-75 Dolakha	Gaurishankar	6	12
10							Bhimeswor	5	10
11	Kalinchok	1	2						
12	2079/05/26 to 28			Bhimeswor	2	4			
13				Jiri	9	18			
Total					48	94			

❖ All total 94 teachers from 48 schools have been trained in about the mother group mobilization and strengthening 5 pillars.

1 day Orientation



Along with the changed curriculum, the evaluation system of students has also been developed. It is essential to accurately assess the level of minimum competencies expected from students' learning achievement. The curriculum 2076 has also sought the ability of soft skills along with the ability of students to achieve learning. It is important to have the knowledge and

skills related to this method in order to evaluate the students correctly and appropriately based on the curriculum. In this effort, the Education Empowerment Center (EEC) Dhulikhel with the support of German Nepalese Help Association (GNHA). 1-day orientation program regarding

student evaluation has been organized for 2/2 MGML trained teachers from all partner schools under EEC's program area (Kavre, Dolakha, Sindhuli and Ramechhap).

The major contain of orientation are as follow:

- To provide knowledge and skills regarding the evaluation method of students' learning achievement as directed by the curriculum 2076.
- Use of workbooks
- Use of monitoring checklist

Oriented teachers are as following.

SN	Date	Venue	Participated school/project	No. of Schools	No. of Participants
1	2079/04/31	Nawajyoti BS, Gurumfi Suri	Cohort 2069-075 schools	6	13
			Cohort 2078 schools	7	14
2	2079/05/02	Balmandir PS, Dolakha	Cohort 2069-075 schools	8	17
3	2079/05/05	Cherdung PS, Jiri	Cohort 2069-075 schools	10	19
			Cohort 2078 schools	6	11
4	2079/05/07	Kamalamai Mun, Sindhuli	Cohort 2078 schools	6	12
5	2079/05/09	Khandadevi RM, Ramechhap	Cohort 2078 schools	6	11
6	2079/05/05	Bhairab PS, Dhulikhel	Cohort 2069-075 schools	13	26
7	2079/05/06	Bhairab PS, Dhulikhel	Cohort 2076 schools - Dhulkhel	15	24
8	2079/05/07	Bhairab PS, Dhulikhel	Cohort 2078 schools- Dhulikhel and Namobuddha	15	29
Total				92	176
Request of Dhulikhel Municipality, 5 more schools were also add to participate					

- ❖ All total 176 teacher from 92 schools have been oriented about students' evaluation according to new integrated curriculum.

[Martials Distribution \(It is postponed program\)](#)



Teaching learning can be more effective and entertaining applying various materials and methodologies as well as engaging children in different activities. In this regard, the project has supported to partner schools of Kamalamai, Khadadevi and Gaurishankar, where classes 1 to 3 are going to operate. The following educational materials are contributions by EEC. Materials were purchased in the last fiscal year but distribution was done only in this fiscal year

Educational related materials
 Electric materials (Printer and Lamination)
 Sports materials
 Classroom management materials for grade 4 & 5

District	Project/ Area/Cohort	Materials and Equipment				
		Sports materials (1-3 base)	Educational related	Printer	Laminator	Classroom management for g-4&5
Kavre	Dhulkheli - cohort 2078	6 set	6 set	6	6	6
KAvre	Namobuddha cohort 2078	6 set	6 set	6	6	6
Sindhuli	Kalamamai - cohort 2079	6 set	6 set	6	6	
Ramechhap	Khandadevi - cohort 2079	6 set	6 set	6	6	
Dolakha	Gaurishankar - cohort 2078		7 set	7	7	
Dolakha	Jiri - cohort 2078		6 set	6	6	
Total		24 set	37 set	37	37	12

❖ Purchased in the previous financial year and distributed now



Teacher Training



Information on new topics can be obtained through training. Training plays a huge role in teaching and learning.

Total no. of 48 teachers from the partner schools of Jiri, Gaurishankar, Namobuddha, Kalamamai and Khandadevi were participated in the Phase - II training. The training contents were delivered in the orientation and workshop mode. The contents of the phase -II training can be classified as generic and subject based. The themes of the phase - II training were the challenges and

problems faced by the teachers during their MGML teaching and learning. Also the focus was on new ideas based on subject content, Continuous Assessment System (CAS) and assessment system in MGML, use of ICT, educational fairs, Local curriculum related topics, MGML school visit and Co-ordination and co-operation with stakeholders as well.

The training resulted in several outcomes. Analysis based on post-test and pre-test shows average 15% increase in their learning. Teachers shared their best experiences during the training. They learned new understandings about learning styles, creative teaching, classroom management, assessment and evaluation as well as developing new teaching material for MGML learning. They have acquired knowledge and skills more related to mothers' group mobilization, to conduct cluster workshops, preparation of educational exhibitions and educational planning too. No. of Trained teachers are as following.

District	Project/ Area/Cohort	Training	Duration	No of Participants	Participated school	Date	Improvement %
	WISE cohort 2078 - Namobuddha	Phase-II intensive training	10 days	9	6	Dec 27, 2022 to Jan 5, 2029	24%
	WISE cohort 2078 - Jiri	Phase-II training	10 days	9	6	Dec 9 to 18, 2022	9%
	WISE cohort 2078 - Gaurishankar	Phase-II training	10 days	14	8	Dec 9 to 18, 2022	9%
Dolakha	WISE cohort 2079 - Kamalimai	Phase-II intensive training	10 days	7	6	Dec 27, 2022 to Jan 5, 2029	24%
	WISE cohort 2079 - Khandadevi	Phase-II intensive training	10 days	9	6	Dec 27, 2022 to Jan 5, 2029	24%
Total				48 teachers	32 school		15%-Average

Mother group Formation and mobilization



Teaching learning process and learning achievement of the children can get enhanced in the active participation and involvement of teachers, students and parents. In this regard, these stakeholders are taken as three pillars of effective teaching learning. In fact, mothers are seen to be more responsible and closer to the children than fathers. Therefore all existing MGML implemented schools have formed mother groups and carrying out their meetings once in the month. The meeting is conducted in the children's classroom so that the parents would be able to observe the activities of the children and get a chance to see the progress of their children. It helps to maintain quality of education in the classroom and self-monitoring. They are also saving funds in the name of their children as a saving credit concept on monthly basis. The involvement of mothers in schools' program i.e. exhibition, interaction and day meal program in some schools are increasing. The brief detail of the activity is as follows:

District /Area	Project	Mobilization	Remarks
Kavre	Kavre (Cohort 2069 to 75)	13	
	Dhulikhel (Cohort 2076)	10	

	Dhulikhel (Cohort 2078)	6	
	Namobuddha (Cohort 2078)	6	
Dolakha	Dolakha (Cohort 2069-75)	24	
	Jiri (Cohort 2078)	14	
	Gaurishankar (Cohort 2078)	7	
Sindhuli	Kamalamai (Cohort 2079)	6	
Ramechhap	Khandadevi (Cohort 2079)	6	

Radio Program

A radio program “Shaikshik Sarokar” has been broadcasted and presented by EEC with the support of Dhulikhel and Namobuddha municipality which is on aired through one of the leading community radios of Kavre, Prime FM 104.5 MHZ. The program is on aired every Tuesday from 7 to 7:30 evening. The radio program is expected to promote the best practices of MGML, that include its concept, methodology, implementation and effectiveness as well as the radio program also has been a mode of transmitting various information about EEC and its projects. The radio program is presented in different modalities like as interview with stakeholders, discussion, field reporting, etc. The program can be listened through radio set from nearly 42 districts as well as it can be listened online from the official website of Prime FM. During this fiscal year, promoting the best practices of partner schools.

The major contain of ‘Radio Program’ are as follow:

- Promote the best practices of MGML methodology
- To solve the challenges encountered in teaching and learning by the relevant experts
- Update the educational issues
- ❖ Total 25 episodes have been aired in this half year

II - MMB Training Center



Established: 2015 AD (2071 BS)

Location: Badalgaun, Dhulikhel Municipality, Ward no. 8, Kavrepalanchowk (6 KMs beyond dhulikhel city)

Contact: E-mail: eeckavre@gmail.com / info@eeckavre.org
Cell: +977-9849312076

Objective: To provide the physical facility and equipment for trainings, workshops, seminars, meetings.

To promote education, health, social awareness and innovative works in the villages.

Target group:

- School communities and communities in the vicinities of Training Center
- Alien NGOs and institutions to make use of the facility
- Volunteers and tourists for home stay

Run by: Education Empowerment Center (EEC) - implementing partner of GNHA

MB TC	Total Utilization of Hall	Total beneficiaries
Utilization of facilities	67 days	290



Narayan Lamichhane
Chief Administrative Officer
Khandadevi RM, Ramechhap

“We are very concerned about the deteriorating situation of public education in the rural municipality. As my family members are also in the teaching profession, I like to be close to education sector, Education is the main pillar of sustainable development. Therefore we are ready to raise the necessary budget for the purpose of increasing the quality of public education. I am believe that the quality of education will be improved only by the MGMI system. Because after I have monitored 5 partner schools, the positive change in the students has made me very happy. Therefore I request to implement this method in 12 more schools in the next fiscal year.”

III- Annual General Meeting

Mangsir 10, 2079 Saturday



The sixth annual general meeting was held in presence of chief guest Mr. Dipak Gautam (Chief - District Coordination Committee Kavre) - and representatives from GNHA Mr. Kedar Tamang, representative of DCC, Ward chairman, NGO federation and various organizations. The program was chaired by EEC Chairperson Mr. Namaraj Timalisina.

The Progress report of fiscal year 2078/79 was presented by Secretary Mrs. Bidhya Laxmi Deuja and Finance report of FY 2078/79 was presented by Treasurer Mr. Shyam Dhalakuti. The Progress report and the finance report were approved by general assembly. Nearly 45 general members have attended in the AGM As well. Some financial rules and regulation were reviewed by general assembly.



Group photo- 6th AGM

III -Target VS Achievement (First Half)

FY: 2079/80

Target Vs Achievement (Data base)

SN	Program	Cohort/ Area	Annual Target	1st half Target	1st half Achievement	Progress %	Average Progress%	Remarks
1	Follow up visit	WISE phasing out cohort 2069-075 -Kavre	26	26	18	69.23076923	65.86538462	
		WISE phasing out cohort 2069-075 -Dolakha	48	48	30	62.5		
		Total	74	74	48	131.7307692		
2	On the spot coaching and mentoring by staff	WISE cohort 2076 -Dhulikhel	26	13	37	284.6153846	106.1355311	
		WISE cohort 2078 -Dhulikhel	18	12	16	133.3333333		
		WISE cohort 2078 -Namobuddha	18	12	8	66.6666667		
		WISE cohort 2078 -Jiri	18	12	11	91.6666667		
		WISE cohort 2078 -Gaurishankar	21	14	7	50		
		WISE cohort 2079 -Kamalamai	18	12	7	58.33333333		
		WISE cohort 2079 -Khandadevi	18	12	7	58.33333333		
		Total	137	87	93	742.9487179		
3	Cluster workshop	WISE phasing out cohort 2069-075 -Kavre	1	1	1	100	66.6666667	
		WISE phasing out cohort 2069-075 -Dolakha	3	3	3	100		
		WISE cohort 2076 -Dhulikhel	4	2	2	100		
		WISE cohort 2078 -Dhulikhel	4	2	1	50		
		WISE cohort 2078 -Namobuddha	4	2	1	50		
		WISE cohort 2078 -Jiri	4	2	1	50		
		WISE cohort 2078 -Gaurishankar	4	2	1	50		
		WISE cohort 2079 -Kamalamai	4	2	1	50		
		WISE cohort 2079 -Khandadevi	4	2	1	50		
		Total	32	18	12	600		
4		WISE phasing out cohort 2069-075 -Kavre	26	26	25	96.15384615	94.76495726	
		WISE cohort 2076 -Dhulikhel	26	26	24	92.30769231		

	Refresher4 training for teachers (3 days)	WISE phasing out cohort 2069-075 -Dolakha	48	48	46	95.83333333		
		Total	100	100	95	284.2948718		
5	Orientation on students' Evaluation (1 day)	WISE phasing out cohort 2069-075 -Kavre	26	26	26	100	102.15	
		WISE phasing out cohort 2069-075 -Dolakha	48	48	49	102.08333333		
		WISE cohort 2076 -Dhulikhel	26	26	24	92.30769231		
		WISE cohort 2078 -Dhulikhel	12	12	17	141.66666667		
		WISE cohort 2078 -Namobuddha	12	12	12	100		
		WISE cohort 2078 -Jiri	12	12	11	91.66666667		
		WISE cohort 2078 -Gaurishankar	14	14	14	100		
		WISE cohort 2079 -Kamalamai	0	12	12	100		
		WISE cohort 2079 -Khandadevi	0	12	11	91.66666667		
		Total	150	174	176	919.3910256		
6	Outgoing workshop	WISE phasing out cohort 2069-075 -Kavre	1	1	0	0	0	
		WISE cohort 2076 -Dhulikhel	1	1	0	0		
		WISE phasing out cohort 2069-075 -Dolakha	1	1	0	0		
		Total	3	3	0	0		
7	Monitoring and Supervision by RM	WISE cohort 2076 -Dhulikhel	13	13	5	38.46153846	42.90947148	
		WISE cohort 2078 -Dhulikhel	12	6	4	66.66666667		
		WISE cohort 2078 -Namobuddha	12	6	3	50		
		WISE cohort 2078 -Jiri	12	6	0	0		
		WISE cohort 2078 -Gaurishankar	14	7	2	28.57142857		
		WISE cohort 2079 -Kamalamai	12	6	2	33.33333333		
		WISE cohort 2079 -Khandadevi	12	6	5	83.33333333		
		Total	87	50	21	300.3663004		
8	Phase -II intensive training (1-3)	WISE cohort 2078 -Dhulikhel	12	12	0	0	62.77777778	
		WISE cohort 2078 -Namobuddha	12	12	9	75		
		WISE cohort 2078 -Jiri	12	12	9	75		
		WISE cohort 2078 -Gaurishankar	14	15	14	93.33333333		

		WISE cohort 2079 -Kamalamai	12	12	7	58.33333333		
		WISE cohort 2079 -Khandadevi	12	12	9	75		
		Total	74	75	48	376.6666667		
9	Mother group Mobilization	WISE cohort 2078 -Dhulikhel	6	6	6	100	100	
		WISE cohort 2078 -Namobuddha	6	6	6	100		
		WISE cohort 2078 -Jiri	6	6	6	100		
		WISE cohort 2078 -Gaurishankar	7	7	7	100		
		WISE cohort 2079 -Kamalamai	6	6	6	100		
		WISE cohort 2079 -Khandadevi	6	6	6	100		
		Total	37	37	37	600		
10	LPAC	Dhulikhel Mun	1	1	0	0	71.42857143	
		Namobuddha Mun	1	1	0	0		
		Jiri Mun	1	1	1	100		
		Gaurishankar RM	1	1	1	100		
		Bhimesor Mun	1	1	1	100		
		Khandadevi RM	1	1	1	100		
		Kamalamai Mun	1	1	1	100		
		Total	7	7	5	500		
11	Training Center	Use of Hall			67 days			
		Beneficiaries			290			

Findings

- ✓ Local level authorities are eager to implement in financial partnership.
- ✓ Cluster model is being challenge due to the selection of schools from scatter area.
- ✓ Teacher selection from Permanent teacher (Traditional Mind set) quota is also being hamper in the effectiveness of MGML performance.
- ✓ All the R/Municipalities have requested to implement the MGML more schools in the respective municipality areas.
- ✓ R/Municipalities were impressed with the working modality and with the transparent policy of MGML classroom monitoring and supervision and overall projects.
- ✓ The plan to keep the trained teachers in the school for at least 3 years will further help in effective performance.
- ✓ Monitoring by the education branch of the local body has further supported the effective implementation.
- ✓ Although the training center is located in an attractive and peaceful environment, due to the problem of the road and accommodation in homestay, it was found that other organizations showed no interest in conducting training.
- ✓ Conducting training for teachers during school holidays, teachers do not show the interest to participate.
- ✓ Lack of parental support due to parents' craze towards English medium
- ✓ Monitoring capacity of field staff should be developed
- ✓ low number of field staff due to scatter schools
- ✓ Due to the fact that only textbooks were used in the last academic session, teachers are more infatuated with textbooks
- ✓ Trained teachers are not able to transfer the skill they have learned because they do not get support from other teachers
- ✓ After the change of oriented Head Teachers, there has not been good implementation
- ✓ When trained teachers leave the school, there is a problem in implementation



Padam Bahadur Manandhar
Teacher
Pakarbass Basic School,
Khandadevi -5, Ramechhap

"I am very happy to see the improvement in the behavior of the children studying in my class. Before, in the absence of teachers, the children who used to tear up the educational materials and books in the classroom, now arrange the materials. In the morning meeting conducted in the class after the MGML teacher training, after regular discussions on good behavior, the children developed a sense of childishness towards the material and the children's behavior suddenly improved. I did not think that there would be such a positive change"



Materials distribution to Partner schools of Kamalamai Sindhuli

LPAC and Review meeting at Bhimeswor Municipality Dolakha



On the spot support to teacher by field staff



Group photo of Refresher training - Cohort 2069-075 Dolakha

The End