



EDUCATION EMPOWERMENT CENTER (EEC)

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First and foremost I would like to express my vote of thanks to German Nepalese Help Association (GNHA) Lazimpat, Kathmandu, for giving the opportunity for collaborative working to enhance the quality of basic education in community schools, where we get wonderful platform to apply our theoretical knowledge in the practical world.

I am grateful to Country Representative of GNHA and his entire team, who have fully supervised, provide proper guidance and supported us to make the project successful. Similarly I would like to acknowledge my gratitude to Dhulikhel Municipality and their entire team, Namobuddha Municipality and his entire team, Jiri Municipality and their entire team, Gaurishankar Rural Municipality and their entire team, Khandadevi Rural Municipality and their entire team, and Kamalimai Municipality and their entire team for their continuous effort and support.

I would like to thank all my board team and my office staff that include Field officer, finance officer and social mobilizer for all their work that they have done to facilitate the efficient running of the EEC on a professional manner.

Lastly, I would like to express my vote of thanks to Chief executive officer and education officer of R/Municipality, Education team of GNHA and School management committee, Head teachers and Teachers of partner schools for providing valuable time, cooperation, and wonderful feedbacks.

Sincerely

Dipak Rokka
Executive Director

Education Empowerment Center (EEC)
April, 2023

Dhulikhel -8, Kavre,
Bagmati province Nepal

Continue Improvement Process (CIP) Workshop



EEC has organized a 1-day CIP workshop in coordination with the municipality. The annual plan of school has been created with the participation of the principals and teachers of the partner schools for overall management of school, implementation of innovative program, coordination and cooperation with mothers' groups and stakeholders, and effective implementation of MGML teaching and learning.

Contain of CIP workshop:

Major contain of workshop has been following:

- ✓ Discussion of classroom management and teaching learning checklist
- ✓ Discussion of Innovative program to do with the support of mother group and stakeholders
- ✓ Distribute the Logos of 4 -5 grade
- ✓ Discussion about coordination and cooperation with mother groups
- ✓ To develop an annual plan of school

Total beneficiaries:

- 73 beneficiaries from 33 schools of Kavre (2079/12/26 to 29)
- 23 beneficiaries from 13 schools of Jiri, Dolakha (2079/12/20)
- 17 beneficiaries from 6 schools of Kamalamai (2079/12/30)
- 15 beneficiaries from 6 schools of Khandadevi (2079/12/29)



RADIO PROGRAM – 'SAIKSHIK SAROKAR'

The program 'SAIKSHIK SAROKAR' is being broadcast through Prime F.M 104.5 MHZ, one of the reputed community radios of Kavre. The program is broadcast every Tuesday 7 to 7:30 pm for half an hour. The program can be listened through radio set from nearly 42 districts as well as it can be listened online from the official website of Prime FM. Total 12 episodes have been aired in this quarter



CAPACITY BUILDING OF STAFFS

AVP: (2079/11/12 to 13)

- The session of AVP –follow up were most useful in our personal life and organizational life.
- Need to find the staffs' intelligences, it helps allocate the responsibility to achieve the goal.
- Problem/ Conflict may appear in the organization, but every problem can be solved by searching for the measures of a solution for each other.
- In order to get the far vision as the giraffe is required to achieve institutional objectives.

LOOMA (2079/11/16)

- Looma is an electric device /materials of educational resources, it helps to learn more effectively.
- Realized that It is effective for grade 6 to 10 because all kinds of learning materials like as: text books, related books, audio video, brain storming game child friendly games are also available in that device
- Learnt to make the lesson plan in looma device.

Joint Monitoring

EEC has conducted a 1-day joint monitoring event with the participation of municipal representatives, German Nepalese help association, Educational Empowerment Center and education stakeholders. As a whole activities of the schools and the impact of the program were monitored.

Content of Monitoring:

To monitor the following

- ✓ MGML teaching learning activities
- ✓ Classroom setup (environment)
- ✓ Use of materials
- ✓ Coordination with stakeholders

Monitored Schools and Date:

- 3 Schools of Dhulikhel, Kavre (2079/12/05)
- 2 Schools of Namobuddha, Kavre (2079/12/06)
- 2 Schools of Jiri, Dolakha (2079/12/05)
- 2 Schools of Gaurishankar, Dolakha (2079/12/06)
- 3 Schools of Kamalamai, Sindhuli (2079/12/10)



TEACHER TRAINING

The teachers from partner schools were included in 10 days phase -I training program based on MGML methodology.

In the training, 24 teachers were participated from 19 partner schools. The themes of the training were the Concept and practice of MGML methodology, TLM of MGML and Teaching system of MGML methodology. We also focused on the classroom management, assessment system in MGML, integrated curriculum and Coordination and cooperation with stakeholders as well.

The training resulted in several outcomes. Analysis based on post-test and pre-test shows 27% increase in their learning. Teachers learned new understandings about learning styles, creative teaching, classroom management, assessment and evaluation as well as developing new teaching material for MGML learning. They have acquired more knowledge and skills related to the use of materials, mobilization of mother groups.



Beneficiaries:

- 6 teachers from 5 schools of Namobuddha, Kavre and
 - 18 teachers from 14 schools of Dhulikhel, Kavre
- The training was held on Magh 16 to 25, 2079*

CLUSTER WORKSHOP

The cluster workshop in all MGML schools is accelerating for improving teaching and learning skills of teachers by sharing and observing their experiences. The teachers have got a great platform to share their views, ideas and experiences through such meetings and workshops. In fact, these workshops have been a common platform for sharing the ideas and knowing each other's. It has supported the teachers to solve their problems they are facing during teaching learning process.

Altogether, 5 cluster workshops have been conducted.

Beneficiaries:

- 8 teachers from 6 schools of Kamalamai, Sindhuli
- 8 teachers from 6 schools of Khadadevi , Ramechhap
- 24 teachers from 16 schools of Jiri, Dolakha
- 16 teachers from 10 schools of Gaurishankar, Dolakha



HEAD TEACHER WORKSHOP

The major responsibility to operate the WISE program successfully rests with the school principal. After the appointment of new principals in some of the partner schools of Namobuddha and Dhulikhel Municipality, 1 day orientation on WISE was conducted for the principals.

1. General Information about WISE / MGML

- ✓ Basic information about WISE program
- ✓ Concept and features sharing of MGML
- ✓ Demonstration of MGML materials
- ✓ Sharing the structure of Learning process in MGML

2. Group Discussion

- ✓ Role of principal to operate the MGML
- ✓ How to improve the quality of education?
- ✓ How to mobilize the teachers and mother groups

3. Handouts sharing

- ✓ Monitoring checklist for Principal
- ✓ Program operation timeline

Total 27 Beneficiaries:

- 6 Head teachers from 6 schools of Namobuddha, Kavre (2079/11/03)
- 21 teachers from 21 schools of Dhulikhel, Kavre (2079/10/10)



ON THE SPOT SUPPORT, MENTORING AND FOLLOW UP



On the spot support and mentoring is inevitable to provide necessary technical assistance for the teachers in order to implement the MGML methodology effectively. The EEC education team members were fully involved to accelerate the skills and capacity of teachers to improve children's learning in the classrooms. Coaching, mentoring & monitoring and proper supervision was done to the teachers in their respective workplace. School monitoring focused on following activities;

- ✓ Mother group mobilization
- ✓ Teaching and learning process
- ✓ Use of materials
- ✓ Support to teach according to MGML system
- ✓ Meeting with Head teachers and teachers



Total 41 Benefited schools:

- 10 schools - Dhulikhel, Kavre
- 4 schools - Namobuddha, Kavre
- 1 school - Panchakhal, Kavre
- 9 schools - Jiri, Dolakha
- 6 schools - Gaurishankar, Dolakha
- 6 schools - Kamalamai, sindhuli
- 5 schools - Khandadevi, Ramechhap

MMB Training Center

Established: 2015 AD (2071 BS)

Location: Badalgaun, Dhulikhel Municipality, Ward no. 8, Kavrepalanchowk (6 KMs beyond dhulikhel city)

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Objective: To provide the physical facility and equipment for trainings, workshops, seminars, meetings.

To promote education, health, social awareness and innovative works in the villages.

Target group: - School communities and communities in the vicinities of Training Center

-Alien NGOs and institutions to make use of the facility

-Volunteers and tourists for home stay

Run by: Education Empowerment Center (EEC) - implementing partner of GNHA

MB TC	Total Utilizing of Hall	Total beneficiaries
Utilization of facilities	25 days	75



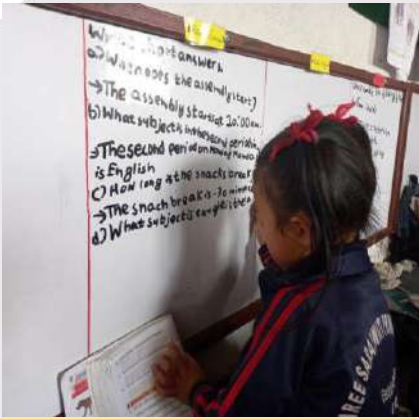
The Global Goals are ambitious, but if we all make 1 positive change we can make an impact. For each of the 17 Goals, there are many positive actions we can take to make a difference. The Sustainable Development Goal 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Education is at the heart of the 2030 Agenda for Sustainable Development: it is identified as a stand-alone goal (Sustainable Development Goal 4). **WISE** is one such program that will contribute for the achievement of SDG-4 targets.



GALLERY



Using running board in the classroom during teaching and learning



Practicing the number writing during teacher training



Practicing the collage in the pair during teacher training



Sharing the student's portfolio to Joint monitoring team



Observing the student's portfolio during joint monitoring



Group photo after monitoring the school



EEC being monitored by CDO of Kavre, ward chairman and NGO federation Nepal



Group photo after monitoring the EEC office by CDO of Kavre, ward chairman and NGO federation Nepal

GALLERY



Briefing about the WISE program to Tribeni Rural Municipality Rolpa at Dhulikhel Municipality Hall



Observation of the training hall by Tribeni Rural Municipality Rolpa



Group photo of Teacher training (Phase-1, Dhulikhel & Namobuddha)



Preparing Annual action plan – during CIP workshop



Cluster workshop of Teachers



Conducting Mother Group meeting by school

Experience of WISE:

Hello Namaste! I am **Sumitra Tamang**. I am 11 years old and I live in Gaurishankar Rural Municipality -5 suri, Dolakha. I read in grade 4 at Haleswor Basic School, Dolakha

Now I feel happy and enjoy coming to school. I am able to talk and ask questions to the teacher and I do my work myself. It is easy to read all the subjects now because it is fun to learn through material and cards in school. The habit of sitting together with friends and helping each other has developed. I am very happy to see my work in portfolio and display board.

I was average learner in my class. I was not happy to come to school. I used to be afraid to talk with teacher and ask questions in the school where the classroom was empty and teaching and learning process was only based on the books. I had to learn by listening to what the teacher said in the class. If the teacher asked any questions, I would be afraid because I would have forgotten what I had heard and I would have been beaten up by the teacher. So I didn't like to come to school.

When the WISE program was implemented in my school, the classroom structure of the school has changed when the teachers were trained in the MGML method. There were interesting materials in the classroom and I got opportunity to learn by using those materials. I got to learn by using colorful learning cards. In the morning meeting, I got opportunity to share news, ask questions and talk with teachers and friends. I worked according to the job chart. I learned together with friends. The class works are kept on the display board and in the portfolio. I get to read small books that I like doing that very much. Now I like to come to school regularly.



Namaste! My name is **Shushila Timalisina**. My daughter is studying in Class 3 of Balchetna Primary School Dhulikhel 9 Kavre. Earlier, I used to drop my daughter to school every day. I used to watch the activities done in the classroom. I thought that is this the way to study? Because I studied in an empty classroom in a system where the teacher teaches only from books.

The school conducts a mother's group meeting once every month. I am also a member of that mother group. From that meeting I get to learn about how do the children learn? The benefits of teaching 1 - 3 in the same class, how should children be treated? I have learned to spend time at the home with my children and provide nutritious healthy food, clean and send them to school, I have learned to fill 'My Work' form at home and motivate to do work according to the form,

And encourage children by looking at their every work.

Now I am happy with my daughter. She is happy to go to school. She wakes up early in the morning and arranges the bed, brushes, cleans herself, helps me with the work and do her work by herself. She is now not afraid to ask or say anything to teachers. She is also good at reading and writing.

After the implementation of the WISE program, the teachers taught to my daughter and me through the mother group at school on the above topic. Now my daughter is disciplined and polite so I am very happy with school, teachers and WISE program. If you can teach good behavior from a young age, you will become a good citizen in the future.

Newsletter:

Under the 'WISE Program' implemented by Educational Empowerment Center in cooperation with the German Nepalese Help Association and the local Government, an **'Educational Fair'** was organized covering the thematic learning activities completed by the partner schools based on the MGML learning method throughout 1 academic year.



On Friday, 2079 Falgun 05, the students of Namobuddha Primary School Namobuddha-11 Kurugaun conducted an 'Educational Fair' through 30 stalls covering the educational activities they had studied. Around 350 education stakeholders observed the 'Educational Fair'. In the fair, which was completed with the active participation of all the students and teachers of classes 1-5, the stakeholders who observed the fair and gave feedback that they learned various educational activities. In the fair based on interactive games, activities like as: puppet show, salam, shape hunting, sentence making, train making... were presented.

On Friday, 2079 Chaitra 03, the students of Janata Primary School Namobuddha-2 Dalsinge conducted an Educational Fair through 42 stalls covering the educational activities they studied. Around 450 education stakeholders observed the 'Educational Fair'. In the fair, which was completed with the active participation of all the students and teachers of grade 1-5, the stakeholders who participated in the observation gave feedback that they learned various educational activities. Activities such as puppet show, coloring, origami, making pairs, making sentence, making trains... were presented in the fair based on interactive games.



On Magh 06, 2079, Khandadevi Rural Municipality Ramechhap organized an 'Educational Fair' at the rural municipality level. In that fair, 6 partner schools under the WISE program presented the educational activities through 7 stalls. More than 500 education stakeholders observed the fair. Observers have responded that the fair, which was organized for the first time in the municipality, was a unique and educational program. The fair was based on interactive games.



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